As our behaviour management policy focuses firmly upon relationships and positive choices, we have implemented a number of proactive strategies to generate a desire to abide by school expectations.

With Keppel Sands State School being a school within the bottom decile of the ICSEA scale (860 – 5th percentile) extrinsic motivation for our students is of importance] With the school providing such an opportunity, the students are then given the opportunity to earn a reward for good behaviour. Our approach of extrinsically motivating our students, will lead to them developing a sense of intrinsic motivation. With repeated focus upon behaviour, it will become a natural action. Repeated focus upon good choices, will develop this even further.

Our rewards are primarily centred around “The Lucky Box” which is comprised of a number of exciting and interesting stationary items for the students to select from. “The Lucky Box” has proven to be a very sought after reward for our students and to earn a “dip” in it, has brought a smile to many students faces.
The “high flier of the week” award is our school’s number one award. It is presented each week, to the student or students who exemplify the following attributes:

- Being Responsible, Safe & Respectful
- Attendance
- Attitude to work
- Effort in class

The High Flier of the Week is presented at the end of the week. The High Flier is presented a certificate and is entitled to a special surprise.

This award is taken seriously and it’s status as our number one award has made it a hotly sought after award.
Peg charts are to be used during class to reward positive actions and good behaviour associated with our student rules of:

BE RESPONSIBLE

BE SAFE &

BE RESPECTFUL

The purpose behind peg charts is to encourage a sense of responsibility to a team environment and to encourage students to take responsibility for their other team members and for the success of their team.

Students are divided into 3 teams. Each time a student earns a peg they go and put that peg onto their group’s chart. The group with the most pegs at the end of the week, earns a dip in the lucky box.
With pegs to encourage a sense of teamwork and responsibility to earn pegs for your team, students are also able to earn their own individual trophies.

Each student has a trophy book, with rules on the front. Each time a student earns a trophy (a small school logo) they glue the trophy into their trophy book. Once a student accumulates 25 trophies they earn a dip in the lucky box.

The trophy system has been implemented to ensure that students who consistently work well, are consistently rewarded for their actions. With pegs, sometimes students may miss out for a number of weeks, the trophy system places the responsibility on the student and puts the “ball in their court.”
**GOTCHA AWARDS**

A GOTCHA award is presented to our students for a spontaneous act of Safety, Respect and/or Responsibility. A student is presented with a GOTCHA award which is then put into a weekly GOTCHA box.

At the end of the week, one GOTCHA award is drawn out of the GOTCHA box. The recipient of that award is then presented with a gift. Any other student who earned a GOTCHA award for the week, is then given their award to take home and show their family.

The purpose of a GOTCHA is to encourage students to contribute to the school and to commit actions in alignment with our expectations of

- Responsibility
- Safety &
- Respect

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**Gotcha!**

Congratulations! You have been caught in the act of doing something great for our school!

- Be Responsible
- Be Safe
- Be Respectful

Date: __________________
Teacher: ________________