DISCIPLINE AUDIT
EXECUTIVE SUMMARY - KEPPEL SANDS SS
DATE OF AUDIT: 27 MARCH 2014

Background:
Keppel Sands SS, located 36 kilometres from Rockhampton on the Capricorn Coast, has a current enrolment of 22 students from Prep to Year 6. The Principal, Mr Matthew Winter, was appointed to the school in 2012.

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground. These continually communicated expectations are clearly visible throughout the school and are evident in the behaviour of most students.
- The Chaplaincy program and support from the local Coastguard, Keppel Sands Advancement League and the Emu Park Returned Servicemen’s League (RSL) enhance the supportive school environment.
- Numerous opportunities are available for students to be involved in extension and cultural activities. Keppel SandsByfields and Coowonga State Schools participate in combined Science, Art and Cultural Days.
- The school leadership team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that inappropriate behaviour is dealt with promptly and in a supportive manner.
- The introduction of Explicit Instruction across the school has assisted in formalising student behaviour expectations centred on the three rules of, Being Safe, Responsible and Respectful.
- Teachers use a wide variety of strategies, aligned to the school's three rules within their classrooms to acknowledge students' acceptable and noteworthy behaviour.

Affirmations:
- All teachers actively teach and continue to revise the behaviour rules within their classrooms and the playground.
- The school's physical environment has provided many areas of choice for students to play and interact safely with others, for example, the sandpit, large covered playground area, the oval and library.
- School assemblies are used to celebrate students' achievement, effort and learning.
- Students and their families are well aware of the school's expectations and of the consequences of inappropriate behaviour.
- Overall student behaviour is of a high standard and adopted strategies are working successfully.
- There is evidence that OneSchool behaviour data has been utilised when reviewing school procedures.

Recommendations:
- Continue to embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment, that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review the school's professional development plan to ensure student wellbeing and behaviour management are included.
- Revise school's data plan to include student attendance and behaviour information in the systematic collection of data.
- Review attendance protocols to ensure that the Every Day Counts Strategy is effectively enacted.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school's approach to behaviour management and program development.
- Continue to enhance community partnerships to grow learning and leadership opportunities.
- Review the school's reporting protocols so that effort and behaviour ratings are consistent across the school.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the dashboard.
- Establish stronger connections with the local high schools to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition for students to Junior Secondary.